

## Plenary Speeches/Invited Papers, Conferences in 2009

**2009 American Association for Applied Linguistics (AAAL)  
Conference**

**Time: March 6-9, 2009**

**Place: Denver, Colorado**

**Theme: *The Relevance of Applied Linguistics to the Real World and  
to Other Fields of Scientific Inquiry***

***Keynote Speeches:***

(1) Lyle Bachman

University of California, Los Angeles, US

**Toward an 'Activist' Applied Linguistics**

(2) Ellen Bialystok

York University, Toronto, Canada

**Interactions of Language Processing and Cognitive Control  
in Bilingualism**

(3) Guy Cook

The Open University, UK

**Sweet Talking: Food, Language, and Democracy**

(4) Graham Crookes

University of Hawai'i, US

**The Relevance of SL Critical Pedagogy**

(5) Rod Ellis

University of Auckland, New Zealand

**Second Language Acquisition: Theory, Research and  
Language Pedagogy**

- (6) Heidi Hamilton  
Georgetown University, US  
**Life as a Linguist Among Clinicians: Learnings from  
Cross-disciplinary Collaborations**

**2009 International Conference and Workshop on TEFL and  
Applied Linguistics**  
**Time: : March 13-14, 2009**  
**Place: Ming Chuan University, Taiwan**  
**Theme: *Teacher Empowerment and Language Acquisition in EFL  
Contexts***

***Plenary Speeches:***

- (1) Brian Huot  
Kent State University, US  
**Reconsidering Assessment for the Teaching and Learning of  
Writing**
- (2) Stephen Krashen  
University of South California, US  
**Anything but**
- (3) Sandra J. Savignon  
Penn State University, US  
**The Quest for Communicative Competence: Theory and  
Classroom Practice**
- (4) Kuang-Chung Yu  
National Sun Yat-Sen University, Taiwan  
**當中文遇上英文 [When Chinese Meets English]**

**The 43rd Annual TESOL Convention and Exhibit**

**Time: March 25-28, 2009**

**Place: Colorado Convention Center, Denver, Colorado USA**

**Theme: *Uncharted Mountains, Forging New Pathways***

***Plenary Speeches:***

(1) Allan Luke

The Queensland University of Technology, Australia

**Unpacking the Schooling of Linguistic and Cultural  
Minorities: A Sociological Narrative and Map**

(2) Glynda Hull

New York University, US

**Beyond Kith and Kind: Expressing Obligations to Others in  
a Global World**

(3) Shelley Wong

TESOL President

**Sustainability in TESOL: Voices from ESOL Classrooms**

(4) Andy Hargreaves

Boston College, US

**The Fourth Way**

**43rd International Annual IATEFL Conference and Exhibition**

**Time: March 31-April 4, 2009**

**Place: Cardiff, City Hall and Museum, Wales**

***Plenary Speeches:***

(1) Elana Shohamy

Tel Aviv University, Israel

**Language Teachers as Active and Critical Partners in  
Creating and Negotiating Language Policies**

(2) Claudia Ferradas

Argentina

**Outside Looking in: Intercultural and Intermedial  
Encounters in ELT**

(3) Bonny Norton

University of British Columbia, Canada.

**Identity, Literacy and English Language Teaching**

(4) Fauzia Shamim

University of Karachi, Karachi, Pakistan

**Teaching and Researching English in Large Classes**

**The 3rd Conference on College English**

**Time: : April 11, 2009**

**Place: National Chengchi University, Taiwan**

**Theme: *Opportunities and Challenges for Teaching and Learning***

***Keynote Speech:***

Paul Kei Matsuda

Arizona State University, US

**Voice and the Ownership of English**

**2009 International Conference on Applied Linguistics & Language  
Teaching (ALLT)**

**Time: : April 16-18, 2009**

**Place: National Taiwan University of Science and Technology  
(NTUST), Taiwan**

**Theme: *TESL, TCSL, Interpretation & Translation***

***Keynote Speeches:***

- (1) William Wang  
Chinese University of Hong Kong, HK  
**Recent Developments on Language Learning and the Brain**
- (2) Chin-Chuan Cheng  
University of Illinois, US  
**Corpora for Advanced Language Learning**
- (3) Amy Tsui  
Hong Kong University, HK  
**Local Understanding and Culturally Relevant Pedagogy**
- (4) Lou Burnard  
Oxford University Press, UK  
**An Introduction to the British National Corpus – XML Edition**
- (5) Mike Scott  
University of Liverpool, UK  
**Using WordSmith in Studying Language Patterns**
- (6) Ik-Sang Eom  
Hanyang University, Korea  
**Several Conditions for a Good Mandarin Textbook**
- (7) Xin-Zhang Yang  
Xiamen University, China  
**The Analysis of Educational Text and Language Teaching**
- (8) Mariachiara Russo  
University of Bologna, Italy  
**From Admission Testing to Final Exams. Interpreting Teaching Strategies at the SSLMIT of the University of Bologna**
- (9) Ovid Tzeng  
Academia Sinica, Taiwan  
**Visual Proceedings of Chinese Characters: Perspectives from Educated Eyes to Educated Brain**

**2009 International Conference on English Education**

**Time: April 25-26, 2009**

**Place: Shih Chien University, Taiwan**

**Theme: *English for Specific Purposes (ESP): Through and Across Disciplines***

***Keynote Speeches:***

(1) John Adamson

University of Niigata Prefecture, Japan

**ELT and Interdisciplinary Attitudes: Insights from Asian Contexts**

(2) Winnie Cheng

The Hong Kong Polytechnic University, HK

**Promoting ESP Learning, Teaching and Research Through Collaboration Across Disciplines and Professions**

(3) Mary Ellen Butler-Pascoe

Alliant International University, US

**ESP, Innovation with Technology**

**2009 International Conference on Teaching Literature in the Age of Global English**

**Time: : May 1-2, 2009**

**Place: Fooyin University, Taiwan**

***Keynote Speeches:***

(1) John McRae

The University of Nottingham, UK

**The Changing Faces of English: Implication for Teaching Languages and Literatures**

(2) Pin-chia Feng

National Chiao Tung University, Taiwan

**Teaching World Literatures in English in the Age of Global English**

**The Sixth International Conference on Teaching of Languages, Linguistics, and Literature**

**Time: May 2, 2009**

**Place: National Kaohsiung Normal University, Taiwan**

**Theme: *Inter-discipline in Teaching of Languages, Linguistics, and Literature***

***Keynote Speeches:***

(1) Chung-Hsuan Tung

Chun Shan Medical University, Taiwan

**Teaching for Three Kinds of Competence**

(2) John McRae

University of Nottingham, UK

**Literature in Language Education**

(3) Steven Wallance

National Chiao Tung University, Taiwan

**Teaching Technical Writing Through Identifying Taiwanese Writing Errors**

**The 26th International Conference on English Teaching and Learning in the R.O.C.**

**Time: May 16-17, 2009**

**Place: National Tsing Hua University, Taiwan**

**Theme: *Holistic Teaching and Learning: Crossing the Boundaries of ESL/EFL***

***Plenary Speeches:***

- (1) Anne Burns  
Macquarie University, Australia  
**Becoming a Holistic Teacher: Discovering Our Practices  
Through Action Research**
- (2) Yueguo Gu  
The Chinese Academy of Social Sciences, China  
**Analyzing Hybrid Modes of Foreign Language Learning:  
An Ecological Approach**
- (3) Denise Murray  
San José State University, USA  
**Transforming the Role of ICT in Pedagogy**
- (4) Miyuki Sasaki  
Nagoya Gakuin University, Japan  
**Japanese Students Learning to Write in English for 3.5  
Years: A Socio-Cognitive Perspective**

**Independent Learning and Association Conference 2009**  
**Time: June 3-5, 2009**  
**Place: The Hong Kong Polytechnic University, HK**  
**Theme: *Independent Learning: Building on Experiences, Seeking  
New Perspectives***

***Keynote Speeches:***

- (1) David Little  
Trinity College Dublin, Ireland  
**Learner Autonomy, Self-assessment and Language Tests:  
Towards a New Assessment Culture**



(2) Claire Ellen Weinstein

The University of Texas at Austin, US

**Strategic and Self-Regulated Learning for the 21st Century:  
The Merging of Skill, Will and Self-Regulation**

***Invited Speeches:***

(1) Philip Benson

The Hong Kong Institute of Education, HK

**Language Learning and Autonomy in the Age of ‘New  
Literacies’**

(2) Marina Mozzon-McPherson

University of Hull, UK

**Advising in Practice**

(3) Cynthia White

Massey University, New Zealand

**Inside Independent Learning: Old and New Perspectives**

**The 7th Asia TEFL International Conference**

**Time: August 7-9, 2009**

**Place: The Imperial Queens Park Hotel, Bangkok, Thailand**

**Theme: *Collaboration and Creativity in English Language  
Teaching and Learning in Asia***

***Plenary Speeches:***

(1) Mark Algren

**Creating Opportunities for Collaborative Professional  
Development**

(2) Alastair Pennycook

**English Language Teaching as Creative and Collaborative Practice**

- (3) Rapin Subaneg  
**Action Research: A Creative and Collaborative Paradigm for the EFL Classroom**
- (4) Leo Van Lier  
**The Ecological Approach to Classroom Teaching and Learning: Practice to Theory - Theory to Practice**
- (5) Yeon Hee Choi  
**Teacher-researcher Collaboration in Teaching and Learning English in the 21<sup>st</sup> Century**
- (6) Gavin Dudeney  
**Community Service: Virtual Teacher Support Networks**
- (7) Subramaniam Ganakumaran  
**Literary Pathways to Content and Context Based Language Learning**

**The 19th Annual Meeting of the European Second Language Association (EUROSLA)**

**Time: September 2-5, 2009**

**Place: University College, Cork, Ireland**

**Theme: *Input Perspectives on the Role of Learning Context in Second Language Acquisition***

***Plenary Speeches:***

- (1) Paul Meara  
University of Swansea, Wales  
**Aristotle's Spider and the Web of Words**

- (2) Aneta Pavlenko  
Temple University, Philadelphia, US  
**Bilingualism and Thought**
- (3) Vera Regan  
University College, Dublin, Ireland  
**Sociolinguistic Competence and Identity in Second  
Language Acquisition: A Research Programme**
- (4) Ema Ushioda  
Warwick University, UK  
**Motivation and SLA: Bridging the Gap**

**The 2009 Second Language Research Forum (SLRF)**  
**Time: October 29-November 1, 2009**  
**Place: Michigan State University, US**  
**Theme: *Diverse Contributions to SLA: Integrating the Parts of a  
Greater Whole***

***Plenary Speeches:***

- (1) Robert Dekeyser  
University of Maryland, US  
**Variable Interaction in SLA: Much More Than a Nuisance**
- (2) Susan Gass  
Michigan State University, US  
**Oh What a Tangled Web We Weave: Moving from Simple  
to Complex and Finding a Niche**
- (3) James Lantolf  
The Pennsylvania State University, US  
**The Dialectics of L2 Development: A New Metaphor**

- (4) Bonnie D. Schwartz  
University of Hawai'i, US  
**Let's Go on a Hawaiian Tour (of Child L2 Acquisition)**

**Symposium of Second Language Writing, 2009**

**Time: November 5-7, 2009**

**Place: Arizona State University, Tempe, AZ, US**

**Theme: *The Future of Second Language Writing***

***Plenary Speeches:***

- (1) Ann M. Johns  
**The Future of Second Language Writing (and Reading)  
Instruction**
- (2) Mark Warschauer  
University of California, Irvine, US  
**The Future Ain't What It Used to Be**
- (3) Mark A. James  
Arizona State University, US  
**Exploring Learning Transfer in Second Language Writing  
Education**
- (4) Carole Edelsky  
Arizona State University, US (Emerita)  
Gail Shuck  
Boise State University, US  
**Second-Language Writing Research Across the Generations:  
It's All in the Family**

**The 18th International Symposium and Book Fair on English Teaching**

**Time: November 13-15, 2009**

**Place: Chien Tan Overseas Youth Activity Center, Taipei, Taiwan**

**Theme: *Internet- and Corpus-Based English Instruction***

***Featured Presentations: (Invited Papers and Workshop)***

- (1) Adam Kilgarniff  
Director of Lexical Computing Ltd., UK  
**Corpora in the Classroom Without Scaring the Students**
- (2) Andy Curtis  
Chinese University of Hong Kong, China  
**ELT in the Post-Internet Era**
- (3) Andy Curtis  
Chinese University of Hong Kong, China  
**Using Internet-based Film Material in the English Language Classroom in Asia**
- (4) Douglas Biber  
Northern Arizona University, US  
**Corpus Linguistics and Language Teaching**
- (5) Douglas Biber  
Northern Arizona University, US  
**Preparing Corpus-based Grammar Materials: Theory and Practice**
- (6) Marica Fisk Ong  
**Applying Insights from Corpus Studies to Teacher Talk**
- (7) Marcia Fisk Ong  
**Teacher Talk in Classroom Conversation**

- (8) Michael Hoey  
Chair of the English Advisory Committee of the Assessment  
and Qualifications (AQA)  
**Old Teaching Ideas and a New Approach to Corpora**
- (9) Randi Reppen  
Northern Arizona University, US  
**Using Internet Resources to Enhance English Language  
Instruction**
- (10) Randi Reppen  
Northern Arizona University, US  
**Developing Corpus-based Materials and Activities for the  
English Language Classroom**
- (11) Stephen Krashen  
University of Southern California, US  
**A Breakthrough in Technology**
- (12) Yukio Tono  
Tokyo University, Japan  
**Corpus-based English Language Teaching: Supporting L2  
Learners with Corpus Evidence**
- (13) Yukio Tono  
Tokyo University, Japan  
**Effective Use of Corpora and Data Driven Learning**

**The 35<sup>th</sup> Annual JALT International Conference on Language  
Teaching and Learning & Educational Materials Exhibition**

**Time: November 20-23, 2009**

**Place: Granship, Shizuoka, Japan**

**Theme: *The Teaching-learning Dialogue: An Active Mirror***

***Plenary Speeches:***

(1) Scott Thornbury

The New School, New York, US

**Seven Ways of Looking at Grammar**

(2) Aya Matsuda

Arizona State University, US

**Globalization and English Language Teaching:  
Opportunities and Challenges in Japan**

(3) James P. Lantolf

The Pennsylvania State University, US

**The Dialectics of Instructed Second Language Development**

(4) Merrill Swain

OISE University, Toronto, Canada

**Languaging and Second/Foreign Language Learning**

(5) Christine Pearson Casanave

**Perspective Taking**

***Featured Speeches:***

(1) Miles Craven

University of Cambridge, UK

**Extensive Reading or Intensive Skills Practice - Two Sides**

**of the Same Coin?**

(2) Kristin Johannsen

Textbook author, language teacher, materials writer, and a life-long cross-cultural traveler

**A Global View from Your Classroom Window**

(3) Nicholas Groom

University of Birmingham, UK

**Introducing Corpora into the Language Classroom**

(4) Grant Trew

Author, Materials Developer, Editor, Testing and Evaluation Consultant

**Business English and TOEIC®: Similar Goals, Similar Methodologies**

(5) Angela Buckingham

Writer, teacher, and teacher trainer

**Building Students' Confidence Through Simple, Step-By-Step Activities**

**The 1st Combined Conference: The Applied Linguistics Associations of NZ and of Australia**

**Time: December 2-4, 2009**

**Place: AUT University, Auckland, New Zealand**

**Theme: *Participation and Acquisition: Exploring These Metaphors in Applied Linguistics***

***Plenary Speeches:***

(1) Lourdes Ortega

University of Hawai'i at Manoa, US



**Participation, Acquisition, and In-betweenness as  
Metaphors for L2 Learning**

(2) Gary Barkhuizen

University of Auckland, New Zealand

**Migrant/Refugee Learners and Their Tutors Participating  
in Narratives of Success**

(3) Tim McNamara

University of Melbourne, Australia

**Are Cognitive and Social Perspectives on Assessment  
Incommensurable? The Case of Comparative Assessment  
Frameworks and Language Education**

(4) Anne Burns

Macquarie University, Australia

**Teacher Cognition in Social Context: The Unobservable  
Dimensions of Teaching**

**Calico 2009**

**Time: March 10-14, 2009**

**Place: Arizona State University, US**

**Theme: *Language Learning in the Era of Ubiquitous Computing***

***Keynote Speech:***

Nina Garrett

Yale University, US

**Contemplating CALL: Clichés and Challenges**

**EUROCALL 2009**

**Time: September 9-12, 2009**

**Place: Gandia, España**

**Theme: *New Trends in CALL: Working Together***

***Plenary Speeches:***

(1) Gavin Dudeney

The Consultants-E, Barcelona, Spain

**Beyond the Book – What Computer Games Teach Us About  
Today's Learners**

(2) François Mangenot

Université de Grenoble3, France

**Training Future Teachers Through Online Exchanges**

(3) Steven L. Thorne

The Pennsylvania State University, US

**Language Learning as Bricolage in New Media  
Environments**

**JALT CALL 2009**

**Time: June 5-7, 2009**

**Place: Tokyo, Japan**

**Theme: *Expanding Learner Potential– It's Your CALL!***

***Keynote Speech:***

(1) Mark Warschauer

University of California, Irvine, US

**Technologies for Teaching the Word and the World**

**The 17th International Conference on Computers in Education  
ICCE 2009**

**Time: November 30-December 4, 2009**

**Place: Hong Kong Institute of Education, Hong Kong**

**Theme: *Community Building of Frontiers in Computers in  
Education***

***Keynote Speeches:***

- (1) Riichiro Mizoguchi  
Osaka University, Japan  
**What Can Computers Do When They Understand Learning  
and Instructional Theories?**
- (2) Gerry Stahl  
Drexel University, US  
**How I View Learning and Thinking in CSCL Groups**
- (3) Agnes Kukulska-Hulme  
The Open University, UK  
**Learning Cultures on the Move**
- (4) Kinshuk  
Athabasca University, Canada  
**Adaptive and Personalized Learning Experience Through  
Mobile Technologies**
- (5) Nancy Law  
The University of Hong Kong, HK  
**Educational Innovations Beyond Technology: Sustainable  
Change Through Nested Networks of Learning and  
Innovation**

***Invited Speeches:***

- (1) Yong Se Kim  
Sungkyunkwan University, Korea  
**Personalized Learning Support for Creative Design Reasoning**
- (2) Jianwei Zhang  
University at Albany, State University of New York, US  
**Can a Classroom Operate as a Dynamic Creative System?**
- (3) Yueh-Min Huang  
National Cheng Kung University, Taiwan  
**Research Issues of Web 2.0 on e-Learning**
- (4) Gwo-Jen Hwang  
National University of Tainan, Taiwan  
**Research Issues and Applications of Context-Aware Ubiquitous Learning**
- (5) Gautam Biswas  
Vanderbilt University, US  
**Promoting Self-regulated Learning Skills Through Social Interactions in Agent-based Learning Environments**
- (6) Ronghuai Huang  
Beijing Normal University, China  
**Technology Enhanced Learning in K12 Schools: The Experiences from Microsoft 'Partners in Learning'**