

## **Theses and Dissertations on English Teaching and Learning in Taiwan, 2009**

### **National Changhua University of Education (國立彰化師範大學)**

Chang, C.-w. (2009). *Investigating EFL writers' writing strategies use in reading-to-write tasks*. Master's thesis.

Cheng, L.-h. (2009). *Chinese EFL senior high school students' acquisition of English noun-verb stress patterns*. Master's thesis.

Cheng, S.-c. (2009). *An action research of creative English teaching—A case study of the older-adult University of Chung Chou Institute of Technology*. Master's thesis.

Chou, W.-c. (2009). *Junior high school students' motivational types, perceptions of teachers' teaching style*. Master's thesis.

Den, P.-y. (2009). *The effects of reading strategy instruction integrated with English electronic storybooks on Chinese EFL sixth graders' reading comprehension*. Master's thesis.

Hung, M.-c. (2009). *A case study of a junior high school EFL extensive reading program: Focusing on students' vocabulary acquisition, reading proficiency, and reading attitudes*. Master's thesis.

Hung, T.-c. (2009). *Applying augmented reality to the teaching of English nouns, verbs, and adjectives*. Master's thesis.

Hsu, P.-h. (2009). *An observation of a typical English reading class in senior high school*. Master's thesis.

Juan, C.-f. (2009). *Integrating word box and word sorting training for*

- improving vowel spelling of junior high school poor spellers.* Master's thesis.
- Li, P.-c. (2009). *Effects of listening strategy instruction on junior high school students' EFL listening comprehension in Taiwan.* Master's thesis.
- Liao, L.-y. (2009). *Science fiction aspirations in Jekyll and Hyde and its application to English teaching.* Master's thesis.
- Liao, S.-s. (2009). *A study on the relations between English learning strategies and English learning achievement of junior high school students.* Master's thesis.
- Lin, B.-j. (2009). *A study of augmented reality on language teaching—A case study of elementary English teaching.* Master's thesis.
- Lin, C.-y. (2009). *Proficiency and gender differences in the listening strategy use of the EFL junior high school students in Taiwan.* Master's thesis.
- Lin, Y.-h. (2009). *Effects of guided reading on Taiwanese EFL fifth graders' reading performance and story retelling.* Master's thesis.
- Liou, M.-c. (2009). *Effects of meaningful input-based and meaningful output-based grammar instruction on Taiwanese senior high school students' learning of English relative clauses.* Master's thesis.
- Liu, T.-y. (2009). *Exploring fifth graders' oral responses to children's poetry in EFL context.* Master's thesis.
- Lu, P.-j. (2009). *The research on the influence of GRPT on student's learning motivation, learning attitude and learning strategy in applied foreign languages division of vocational high*

*school—Take central area of Taiwan for example.* Master's thesis.

Lu, J.-l. (2009). *Effects of content familiarity and reading proficiency on EFL fifth graders' lexical inferencing and retention.* Master's thesis.

Kao, H.-c. (2009). *A study on elementary school English teachers' beliefs in reading and reading instruction.* Master's thesis.

Pai, I.-f. (2009). *Speech acts in elementary school English instruction: textbook analysis and teacher perceptions.* Master's thesis.

Xie, X.-i. (2009). *A comparative study of different vowel teaching sequence on Taiwanese EFL fifth graders' spelling performance.* Master's thesis.

Yang, C.-c. (2009). *The effect of goal setting on elementary school students' English decoding ability and self-efficacy.* Master's thesis.

Yang, I.-j. (2009). *A study of elementary school English teachers' beliefs and practices in communicative language teaching.* Master's thesis.

Yang, Y.-r. (2009). *The Effects of Vocabulary Acquisition through Story Retelling by Junior High School Students.* Master's thesis.

余麗芬(2009). 國小英語教科書選用規準之研究。碩士論文。

### **National Chengchi University (國立政治大學)**

Chen, H.-c. (2009). *A study of computer-assisted song listening tasks for EFL students.* Doctoral dissertation.

\* \* \* \* \*

Chang, C.-p. (2009). *The effects of syllable-awareness based phonics on spelling multi-syllable words for 7th grade junior high*

- school students*. Master's thesis.
- Chang, Y.-h. (2009). *Implementing creative language teaching in high schools: A case study of two EFL teachers*. Master's thesis.
- Chen, W.-c. (2009). *A survey of elementary school English teachers' perceptions of and practices in using picture books*. Master's thesis.
- Chen, W.-f. (2009). *Junior high school EFL teachers' pedagogical beliefs and practices on reading instruction: A case study*. Master's thesis.
- Cheng, Y.-c. (2009). *The effects of contextual inference strategy on vocabulary learning and reading comprehension in a junior high school in Taiwan*. Master's thesis.
- Chiang, H.-h. (2009). *Integrating culture teaching as a component of English language instruction in elementary schools of Taipei county*. Master's thesis.
- Chien, Y.-h. (2009). *A case study on English learner's preferences lies in vocabulary learning strategies used by some junior high school students in Taiwan*. Master's thesis.
- Chuang, M.-c. (2009). *A study of junior high school students' problems in English listening comprehension from students' and teachers' perspectives*. Master's thesis.
- Huang, S.-p. (2009). *The efficacy of teacher feedback on multi-draft writing—A case study in Taiwan high school English class*. Master's thesis.
- Kung, Y.-c. (2009). *US/UK-trained English teachers vs. locally-trained English teachers: beliefs and practices in communicative language teaching*. Master's thesis.
- Liu, F.-c. (2009). *A study on the development of the English tests of*

*the Technological and Vocational Education Joint College Entrance Examination (TVEE) and its interaction with the guidelines of the Vocational High School English Program (VHSEP).* Master's thesis.

Liu, S.-j. (2009). *An evaluation of the current elementary English textbooks: Teachers' perspectives.* Master's thesis.

Liu, R.-c. (2009). *Vocabulary learning with storybook reading in EFL elementary school: Labeling vs. questioning.* Master's thesis.

Teng, C.-w. (2009). *A study on the effectiveness of elementary school's environmental print: A case study of one Taipei County elementary school.* Master's thesis.

Tseng, Y.-h. (2009). *The effects of metacognitive reading strategy training on English reading comprehension and attitudes of junior high school students.* Master's thesis.

Tsai, M.-f. (2009). *The effects of using pictures as prompts on English writing performance of high and low achievers in senior high school.* Master's thesis.

Yang, C.-y. (2009). *The effectiveness of pre-listening activities on listening comprehension in elementary English teaching.* Master's thesis.

### **National Cheng Kung University (國立成功大學)**

Chen, C.-y. (2009). *Teacher's use of students' L1 in an EFL classroom: A case study.* Master's thesis.

Fu, C.-k. (2009). *A case study on bilingual children's acquisition of negators: Autonomous or interdependent development?* Master's thesis.

Huang, Y.-f. (2009). *The effects of family background, academic*

*achievement, and gender on the oral narratives of Taiwanese second graders.* Master's thesis.

Kao, T.-y. (2009). *Conjunctive adverbials: Compiling a learner corpus of English academic writing by Chinese speakers.* Master's thesis.

Liu, Z.-h. (2009). *Constructing multidimensional evaluation criteria of English learning websites for university students.* Master's thesis.

Weng, W.-c. (2009). *EFL teachers' question use and its impacts on classroom interaction: A case study of native versus non-native teachers of English with students of different proficiencies.* Master's thesis.

### **National Chiao Tung University ( 國立交通大學 )**

Chiang, Y.-c. (2009). *Morphological and syntactic abilities in Taiwanese EFL children's oral narratives.* Master's thesis.

Hsiao, C.-y. (2009). *Peer revision via a synchronous CMC Mode in an English writing course.* Master's thesis.

Hsu, Y.-k. (2009). *Writing RA Introduction: Difficulties and strategies.* Master's thesis.

Lin, C.-h. (2009). *Narrative development of Taiwanese EFL children: A first glance at the children's story "Frog, Where are you?" in English and Chinese.* Master's thesis.

Shih, Y.-t. (2009). *A picture says a thousand words: The interpretations of advertising pictorial metaphors by native speakers of American English and Taiwanese learners of English.* Master's thesis.

Tseng, H.-j. (2009). *Cultural encounters: Intercultural*

*communication and cultural learning of Taiwanese college students with non-native English speakers.* Master's thesis.

Wu, H.-t. (2009). *High school students' motivational orientations and their views on teachers' teaching behaviors.* Master's thesis.

Yu, W.-k. (2009). *Exploring the use of course management system in EFL courses in Taiwan.* Master's thesis.

### **National Chiayi University (國立嘉義大學)**

Cai, W.-c. (2009). *The effect of the TEFL through interactive whiteboards with the systematic drills in a cooperative learning.* Master's thesis.

Chiou, Y.-l. (2009) *Prewriting as a process in an EFL context: A scaffolding perspective.* Master's thesis.

Chen, S.-t. (2009). *Action research on curriculum-based readers theater.* Master's thesis.

Jiang, F. (2009). *An investigation of EFL students' learning of metaphorical expressions through the conceptual metaphor-based approach.* Master's thesis.

Liao, F.-r. (2009). *The role orientation of English Teacher in kindergarten.* Master's thesis.

Lin, Y.-l. (2009). *Writing activities in the EFL curriculum—A case study in Taiwan's third-grade classes.* Master's thesis.

盧重佑[Lu, C.-y.] (2009)。悅趣化合作學習融入國中英語補救教學研究[The study of game-based cooperative learning into English remedial instruction for junior school]。碩士論文。

### **National Chung Cheng University (國立中正大學)**

Chen, C.-h. (2009). *Elementary school students' English writing in a*

- reader's theater script adapting task.* Master's thesis.
- Chen, L.-y. (2009). *A study of EFL graduate students' oral presentation anxiety.* Master's thesis.
- Chen, G.-h. (2009). *Effects of interactive repeated reading on EFL elementary school students' reading fluency and comprehension.* Master's thesis.
- Chou, S.-u. (2009). *A study of cloze test items in scholastic aptitude English test and department required English test.* Master's thesis.
- Han, W.-h. (2009). *A study of vocational high school students' English learning motivation, learning style, learning strategy and english learning achievement.* Master's thesis.
- Ho, H.-j. (2009). *A study of teacher's Mandarin use in an EFL elementary class.* Master's thesis.
- Hu, H.-c. (2009). *A study of corrective feedback in relation to error types, learner uptake and repairs in three Taiwanese senior high classrooms.* Master's thesis.
- Huang, C.-h. (2009). *Gender roles in junior high school English textbooks.* Master's thesis.
- Hus, H.-l. (2009). *A study of recasts focusing on three EFL elementary school teachers.* Master's thesis.
- Lin, H.-f. (2009). *The effect of genre-based instruction on Taiwanese fourth graders' writing.* Master's thesis.
- Kao, C.-h. (2009). *The effects of computer-assisted phonics instruction on 5th graders with poor decoding and spelling skills.* Master's thesis.
- Kuo, H.-c. (2009). *The effect of English linking instruction on EFL elementary school students' speech production and*



*phonological awareness*. Master's thesis.

Kuo, S.-l. (2009). *A study of language learning activities in elementary school English textbooks*. Master's thesis.

Kuo, Y.-t. (2009). *Investigating genres of the reading texts in EFL textbooks of senior high school in Taiwan*. Master's thesis.

Tai, Y.-l. (2009). *A study of the teacher's Mandarin use in two EFL elementary classes*. Master's thesis.

Wu, M.-w. (2009). *Spoken grammar in English textbooks for EFL vocational high school students in Taiwan*. Master's thesis.

Yang, M.-h. (2009). *The effects of onset-rime focused phonics remedial instruction on low-achievement learners' phonemic awareness and word-decoding skills*. Master's thesis.

### **National Dong Hwa University (國立東華大學)**

李卿文[Li, C.-w.] (2009)。遊戲融入體育中學英語科教學之行動研究—以台東體中為例。碩士論文。

李芬珍[Lee, f.-j.] (2009)。客製化家庭作業提昇國中英語科學習成效之研究。碩士論文。

### **National Hualien University of Education (國立花蓮教育大學)**

Chen, C.-y. (2009). *A study of situated teaching curriculum development of English village*. Master's thesis.

Liao, W.-y. (2009). *A study of the motivation, attitudes, self-efficacy, and achievements in English learning of vocational high school students in metropolitan Taipei*. Master's thesis.

Lin, J.-t. (2009). *A study of cooperative learning curriculum of development of junior high school students' English writing*.

Master's thesis.

Lee, Y.-c. (2009). *Non-verbal communication in collaborative virtual environments*. Master's thesis.

Kao, C.-l. (2009). *The action research of using Skype to improve the speaking ability of vocational high school students*. Master's thesis.

張佑先[Chang, Y.-c.] (2009)。偏遠地區國民小學學童英語學習態度之研究~以花蓮縣南區偏遠學校為例。碩士論文。

### **National Kaohsiung First University of Science and Technology (國立高雄第一科技大學)**

Chang, Y.-w. (2009). *Peers' interaction patterns and learning effectiveness in asynchronous online discussions in a content-based English language class*. Master's thesis.

Cheng, C.-i. (2009). *Language teachers' perceptions and practices in intensive English courses at a technical university in Taiwan*. Master's thesis.

Tsai, L.-n. (2009). *The use of an online collaborative writing tool in a foreign language course*. Master's thesis.

Wang, S.-k. (2009). *A study of implementing electronic portfolio assessment in an EFL writing class*. Master's thesis.

Wu, C.-c. (2009). *Exploring student perceptions of service-learning implementation in a TESOL methods course*. Master's thesis.

Wu, C.-c. (2009). *A study on the English vocabulary size of Taiwanese vocational high school students*. Master's thesis.

Wu, H.-h. (2009). *An investigation of Taiwanese EFL students' personal experience narratives in oral and written forms*. Master's thesis.

Zhou, J.-q. (2009). *The investigation of factors affecting EFL reading performance in an English proficiency test*. Master's thesis.

**National Kaohsiung Normal University (國立高雄師範大學)**

Yang, C.-f. (2009). *A discourse analysis of the teacher-student interactions between a native and a non-native English teacher: A case study*. Doctoral dissertation.

Yang, P.-l. (2009). *Reading-time studies of the resolution of main verb versus reduced relative clause ambiguities by English learners in Taiwan*. Doctoral dissertation.

\* \* \* \* \*

Chang, C.-c. (2009). *A study of student self-perception of ESP competence and English anxiety through the English counseling program in the general biology course in university*. Master's thesis.

Chang, M.-r. (2009). *Effects on applying the English picture book as the supplementary material in teaching English listening to the third graders: A case study in Wang Gong Elementary School*. Master's thesis.

Chang, S.-c. (2009). *The effects of computer-assisted multi-media English pop song instruction on elementary school students' motivation and achievement in their English acquisition*. Master's thesis.

Chen, C.-c. (2009). *A case study of EFL learning anxiety for adult learners of continuing and extension education*. Master's thesis.

Chen, L.-j. (2009). *The impact of watching films adapted from literary classics on senior high school students' reading literary*

- classics*. Master's thesis.
- Chen, M.-c. (2009). *Effects of the association of English learning with song situations on English writing for students in senior high schools*. Master's thesis.
- Chen, S.-c. (2009). *A study of undergraduates' and graduates' reflections on English presentation skills*. Master's thesis.
- Chen, Y.-c. (2009). *The effect of using English billboard songs on improving students' writing motivation at St. Paul's school in Kaohsiung*. Master's thesis.
- Chen, Y.-j. (2009). *Elementary school English teachers' teaching difficulties in and remedies for the bimodal distribution of students' English abilities*. Master's thesis.
- Chiang, P.-h. (2009). *Comparisons of Chinese and English rhetorical strategies in argumentative writing in current textbooks*. Master's thesis.
- Chiou, M.-h. (2009). *An analysis of tense errors by junior high school students*. Master's thesis.
- Chiu, S.-l. (2009). *The effectiveness of scaffolding on English speaking ability from a socio-cultural perspective*. Master's thesis.
- Chou, H.-c. (2009). *Effects of weblog-based writing instruction on English writing performance of vocational high school students*. Master's thesis.
- Chou, S.-h. (2009). *The study of English learning strategies in relation to the English learning self-efficacy of elementary school high grade students*. Master's thesis.
- Chu, C.-m. (2009). *A comparison of content arrangements among six versions of elementary-school English textbooks in Taiwan*.

Master's thesis.

Chu, P.-y. (2009). *A study on grammar instruction in current junior high school English textbooks by junior high school teachers in Kaohsiung City*. Master's thesis.

Chuang, S.-c. (2009). *The effects of extensive reading on the promotion of reading motivation for EFL junior high school students*. Master's thesis.

He, W.-w. (2009). *Effects of using flashcards on the storytelling program, vocabulary learning and listening comprehension for elementary school students*. Master's thesis.

Huang, C.-c. (2009). *The effects of instruction of three listening strategies on English listening comprehension and learning attitudes for elementary school students*. Master's thesis.

Hung, Y.-p. (2009). *Effects of model writing and creative writing on learning of English compositions for twelfth graders*. Master's thesis.

Ho, Y.-c. (2009). *Relationships between college English majors' abilities in academic vocabulary and its derivatives of word family*. Master's thesis.

Hong, Y.-f. (2009). *Cognitive and language perspectives on listening comprehension of senior high school EFL students*. Master's thesis.

Hsu, P.-s. (2009). *A study on the correlation between leisure activities and English achievement of junior high school students*. Master's thesis.

Hsu, Y.-f. (2009). *Effects of sight words project on English reading achievement and comprehension of the fifth-grade students*. Master's thesis.

- Kung, C.-y. (2009). *Effects of vocabulary notebooks implementation on vocabulary learning of national Yuan Li senior high school students*. Master's thesis.
- Lai, P.-h. (2009). *The correlation between JHS students' and teachers' perceptions of the difficulty levels in English listening comprehension*. Master's thesis.
- Lee, C.-j. (2009). *Relationships among parents' economic status, education background, their children's English proficiency and kindergarten tuition in Kaohsiung City*. Master's thesis.
- Liao, M.-r. (2009). *Comparison of English culture apprehension and oral English apprehension in English counseling for English majors and non-English majors*. Master's thesis.
- Liao, T.-c. (2009). *A study on the effects of the English alphabet remedial instruction on low achievers' learning of English in elementary school*. Master's thesis.
- Lin, A.-h. (2009). *A comparative study of English performance in cooperative and individual reading with English e-books in elementary schools*. Master's thesis.
- Lin, M.-c. (2009). *A study of impacts on elementary school students' attitude and achievement in English learning through games*. Master's thesis.
- Lin, P.-h. (2009). *Correlation among cultural anxiety, English learning attitudes, and English learning motivation of oriental and western ESL students*. Master's thesis.
- Lin, Y.-r. (2009). *A study of the acquisition of English expletives by EFL learners in Taiwan*. Master's thesis.
- Lu, C.-h. (2009). *The effects of web-based instruction on English performance and attitudes of primary school students*. Master's

thesis.

- Lu, S.-m. (2009). *Effects of character education in junior high school English reading instruction through Little Builders series*. Master's thesis.
- Luo, W.-l. (2009). *Effects of dialogue journals on English learning and writing of EFL third graders in Taiwan*. Master's thesis.
- Tang, C.-c. (2009). *Teachers' questioning strategies and students' responses in EFL classes*. Master's thesis.
- Tsai, J.-y. (2009). *The acquisition of English DP by EFL learners in Taiwan*. Master's thesis.
- Tsai, T.-h. (2009). *The Relationship between personality trait of extroversion/introversion and speaking anxiety of EFL college English-majors in Taiwan*. Master's thesis.
- Wan, W.-l. (2009). *Investigation of beliefs about English learning for sixth graders in Taichung County*. Master's thesis.
- Wang, Y.-p. (2009). *Effects of awareness-raising instruction of chunking on collocation acquisition and reading comprehension of senior high EFL students*. Master's thesis.
- Wang, Y.-w. (2009). *The comparison of reading comprehension tests between the elementary level GEPT and BCET*. Master's thesis.
- Weng, C.-h. (2009). *Correlations of family support, language learning experiences, instructional language use and language anxiety for high and low English achievers*. Master's thesis.
- Wu, C.-s. (2009). *A study of remedial instruction for English underachieving students—resource room program in Ren-wu Junior High School*. Master's thesis.
- Yang, C.-h. (2009). *The improved performance through English reading instruction with transportation-based picture books in*

*elementary schools*. Master's thesis.

Yang, H.-h. (2009). *Effects of problem-posing dialogue journal writing on problem-posing skills, audience awareness, and peer response on EFL senior high school students*. Master's thesis.

Yeh, S.-f. (2009). *Error analysis of picture-cue English compositions of students in vocational high schools*. Master's thesis.

Yu, G.-j. (2009). *Effects of reading strategies on vocabulary development and reading performance for senior high EFL students*. Master's thesis.

Yu, W.-c. (2009). *Effects of concept mapping strategy on EFL junior high school students' reading comprehension*. Master's thesis.

張君儷[Chang, J.-l.](2009)。適性乎？標籤乎？國小英語班級能力分組教學之個案研究。碩士論文。

### **National Pingtung Institute of Commerce (國立屏東商業技術學院)**

Cheng, M.-f. (2009). *Effects of English proficiency and gender differences on reading strategy use*. Master's thesis.

Huang, C.-t. (2009). *Investigating the effects of one-on-one peer tutoring on elementary school students*. Master's thesis.

Lee, C.-f. (2009). *Strategy use, learning motivation and writing difficulties of non-English majors*. Master's thesis.

Lee, Y.-h. (2009). *Teacher questioning strategies and wait time*. Master's thesis.

Sung, N.-h. (2009). *Perceptions and practical implementation of task-based instruction in elementary schools*. Master's thesis.

Yeh, C.-l. (2009). *The effects of task-based instruction on vocabulary learning: A study of EFL vocational high school*. Master's thesis.



**National PingTung University of Education (國立屏東教育大學)**

Lin, C.-i. (2009). *A study of the implementation of English education policy at universities of technology in Taiwan*. Doctoral dissertation.

\* \* \* \* \*

Chen, C.-f. (2009). *EFL children's perceptions of and attitudes toward English accents: A case in Taiwan*. Master's thesis.

Chen, C.-y. (2009). *A study of kindergarten English teacher's knowledge and awareness of cultural knowledge*. Master's thesis.

Chen, I.-j. (2009). *An action research of enhancing college learners' English listening comprehension via English TV episodes : An EFL teacher's perspective and self-growth*. Master's thesis.

Chiu, M.-c. (2009). *The relationships among English learning experience in cram school or kindergartens, academic self-concept and academic scores for senior students of elementary schools in Kaohsiung City*. Master's thesis.

Huang, T.-t. (2009). *The development of mobile multimedia English learning content*. Master's thesis.

Hsu, J.-l. (2009). *Interaction patterns in parent-child shared Chinese and English picture book reading*. Master's thesis.

Liao, K.-c. (2009). *A study of metacognitive awareness about English listening of Taiwanese English majors*. Master's thesis.

Lin, H.-y. (2009). *The effects of different types of listening support on listening comprehension of junior high school students*. Master's thesis.

Yang, K.-l. (2009). *EFL children's reading behaviors, strategies and*

*responses towards English picture books—Case studies of four elementary students in Kaohsiung City.* Master's thesis.

Yu, W.-l. (2009). *An action research of using balanced reading instruction for English remedial instruction to elementary school students corresponding with After School Alternative Program of Ministry of Education.* Master's thesis.

### **National Sun Yat-sen University (國立中山大學)**

Shao, Y.-c. (2009). *A study on English article acquisition by Mandarin-Chinese speakers.* Master's thesis.

### **National Taichung University (國立台中教育大學)**

Chang, S.-w. (2009). *Research on multi-language learning—A study of six graders in Taichung Elementary School.* Master's thesis.

Cheng, J.-t. (2009). *Investigating the use of interactive whiteboard for English instruction in the elementary schools.* Master's thesis.

Cheng, Y.-p. (2009). *The effects of balanced reading instruction on junior high school students' English reading abilities and reading attitudes.* Master's thesis.

Chou, C.-h. (2009). *The effects of real-time difficult word subtitles on English instruction in Taiwan vocational continuation high schools.* Master's thesis.

Ko, L.-f. (2009). *The effects of different letter-writing prompts within the e-learning on primer education students' handwriting expression.* Master's thesis.

Liu, M.-y. (2009). *The effects of adopting the cooperative learning approach of student's team achievement division (STAD) on English learning motivation and achievement among the eighth*

*grade students*. Master's thesis.

Yang, A.-c. (2009). *A study of the current English teaching situation in elementary schools in Yunlin County*. Master's thesis.

**National Taipei University of Education (國立台北教育大學)**

Chang, S.-y. (2009). *The exploration on the cultural knowledge content of elementary school English textbooks*. Master's thesis.

Chen, C.-f. (2009). *Speech errors and corrective feedback distribution in three English speaking classrooms*. Master's thesis.

Chen, C.-w. (2009). *The effects of implementing interactive response system on fifth graders' English vocabulary learning achievement and learning attitude*. Master's thesis.

Chen, W.-h. (2009). *A comparative research of the content of high-grade elementary school English textbook between Taiwan and Mainland China*. Master's thesis.

Feng, Y.-w. (2009). *The effect of integrating Chinese festival stories into readers theater on reading motivation and oral reading ability of a private elementary school's EFL underachievers*. Master's thesis.

Hu, W.-y. (2009). *The effect of social variables on English address forms*. Master's thesis.

Hsu, H.-m. (2009). *The study of use of school English environment & learning satisfaction by Taiwanese 5th & 6th graders--A case study at an elementary school in Taipei County*. Master's thesis.

Huang, C.-c. (2009). *Speech errors and corrective feedback distribution in three English speaking classrooms*. Master's thesis.

- Huang, C.-y. (2009). *A study of elementary school English teachers' attitudes toward English competitions in Taipei City*. Master's thesis.
- Huang, Y.-y. (2009). *The effects of the cross-age peer tutoring program on English learning performance and learning attitude of elementary school students*. Master's thesis.
- Ke, T.-y. (2009). *A study on the relationship between cohesive ties understanding and reading comprehension*. Master's thesis.
- Lee, S.-h. (2009). *The effects of phonetic instruction to Taiwanese EFL fifth graders on phonemic awareness and spelling*. Master's thesis.
- Lee, Y.-j. (2009). *Effects of readers theater in elementary school English remedial program*. Master's thesis.
- Li, M.-c. (2009). *A case study of Taiwanese EFL elementary school students' perceptions towards their teachers' instructional language*. Master's thesis.
- Lin, C.-l. (2009). *The correlational study of pupils' English learning motivation and their early English learning experiences for elementary school senior graders in Taipei*. Master's thesis.
- Liu, C.-j. (2009). *Comparison of the effects between phonics instruction and phonetic instruction to the fifth graders on the accuracy of word pronunciation instruction and phonetic instruction to the fifth graders on the accuracy of word pronunciation*. Master's thesis.
- Tsai, Y.-m. (2009). *An elementary school homeroom teacher implementing same-age peer tutoring program in English remedial instruction: An action research*. Master's thesis.
- Wen, S.-h. (2009). *An action research of using English pop songs as*

*teaching material to improve English learning attitude and efficiency for grade six students.* Master's thesis.

Wu, M.-h. (2009). *Integrating Chinese phonological awareness skills into phonics instruction.* Master's thesis.

Xie, Y.-y. (2009). *An exploratory study on vocabulary learning strategies and the relationship with reading comprehension in Taiwanese university EFL students.* Master's thesis.

**National Taiwan Normal University (國立台灣師範大學)**

Hsu, L.-y. (2009). *Chinese EFL college students' beliefs about reading and reading strategies in L1 and L2.* Doctoral Dissertation.

Lee, C.-h. (2009). *The journey toward English reading literacy for professional purposes: Life stories of middle-aged adults in Taiwan.* Doctoral dissertation.

Shieh, W.-y. (2009). *Needs and performance in hospitality English in Taiwan as perceived by hotel practitioners.* Doctoral dissertation.

\* \* \* \* \*

Chang, F.-y. (2009). *A study on college EFL teachers' self-efficacy: Its causal relationship with antecedents and teaching behaviors.* Master's thesis.

Chen, H.-c. (2009). *An analysis of the reading skills measured in reading comprehension tests on the Scholastic Achievement English Test (SAET) and the Department Required English Test (DRET).* Master's thesis.

Chen, T.-j. (2009). *Rhetorical conventions in Chinese and English: A study on performance and perceptions.* Master's thesis.

- Cheng, H.-y. (2009). *The effects of test-taking strategy instruction on EFL learners' performance on cloze tests - A case study of low achievers in a vocational high school*. Master's thesis.
- Cheng, I.-l. (2009). *A study of the ubiquitous English vocabulary learning system based on factors designs which can reduce the English anxiety factors*. Master's thesis.
- Chu, H.-y. (2009). *Stakes, needs and washback: An investigation of the English benchmark policy for graduation and EFL education at two technological universities in Taiwan*. Master's thesis.
- Cowan, C.-j. (2009). *Predicting English prereading skills of Taiwanese kindergarteners*. Master's thesis.
- Huang, C.-m. (2009). *A study of the effects of collocation instruction on Taiwanese EFL senior high school students' learning of grammatical collocations*. Master's thesis.
- Hung, Y.-c. (2009). *The effect of game-assisted English sentence patterns learning on elementary students' learning achievement*. Master's thesis.
- Hus, P.-t. (2009). *The correlation between senior high school student's vocabulary size and reading performance*. Master's thesis.
- Lai, Y.-h. (2009). *The effect of post-reading vocabulary-enhancing activities on EFL vocabulary acquisition and retention*. Master's thesis.
- Li, W.-l. (2009). *The effects of integrating blogging into peer feedback revision on English writing performance and attitude of vocational high school students in Taiwan*. Master's thesis.
- Lin, H.-s. (2009). *Effects of manipulating the exposure frequency of*

*glossed words on vocabulary learning and text comprehension: A study of Taiwanese vocational high school learners of English.* Master's thesis.

Lin, K. (2009). *The effects of two enhanced pre-listening supports on Taiwanese junior high students' listening comprehension: Background knowledge pre-instruction versus vocabulary pre-teaching.* Master's thesis.

Lin, S.-y. (2009). *The effects of memorizing word lists on vocabulary learning and reading.* Master's thesis.

Lin, Y.-j. (2009). *The effects of e-books on EFL learners' reading attitude.* Master's thesis.

Liu, H.-t. (2009). *Scale development and causal-effect studies of self-regulation in English language learning.* Master's thesis.

Liu, Y.-h. (2009). *A discourse analysis of adverbial participle clauses in Taiwanese senior high students' writing.* Master's thesis.

Shiau, J.-c. (2009). *Using reciprocal teaching to develop thinking in a senior high EFL classroom in Taiwan.* Master's thesis.

Teng, M.-h. (2009). *Effective teaching in large multilevel classes: A qualitative study on the beliefs and practices of experienced EFL elementary school teachers.* Master's thesis.

Tseng, Y.-t. (2009). *Textual cohesion in Taiwanese college students' English writing: A quantitative and qualitative study.* Master's thesis.

Wang, C.-t. (2009). *Foreign language speaking anxiety and perfectionism: A study of English learners in Taiwan.* Master's thesis.

Wang, S.-y. (2009). *A study on the relationship of senior high school students' vocabulary learning self-regulating capacity and*

*mastery of vocabulary learning strategies to English achievement and vocabulary size.* Master's thesis.

Wu, Y.-f. (2009). *Correlations of parental attitudes towards English learning with parental expectation, involvement and children's English achievement: A case study in Taipei's Wanhua and Da'an Districts.* Master's thesis.

### **National Tsing Hua University (國立清華大學)**

Chen, Y.-c. (2009). *The use of animated films in EFL teaching: A comparison of their pedagogical potential with textbook materials in Taiwanese elementary schools.* Master's thesis.

Chepyshko, R. (2009). *Semantic category effects in L2 vocabulary learning: A MOGUL perspective.* Master's thesis.

Liu, W.-t. (2009). *The combination of topical structure analysis and lexical cohesion as a strategy for improving coherence in writing.* Master's thesis.

Pai, C.-w. (2009). *A study of comparing synchronous and asynchronous computer-mediated peer review of EFL college students.* Master's thesis.

Yu, L.-t. (2009). *A Study of integrating web-based concordancing into vocabulary learning for EFL primary school students.* Master's thesis.

### **National University of Tainan (國立台南大學)**

Chen, C.-l. (2009). *Integrating educational drama strategies into English teaching at a primary school-An example of the fifth graders.* Master's thesis.

Hsu, C.-y. (2009). *Development and evaluation of a synchronous*



*computer supported learning system for EFL reading*. Master's thesis.

Ke, H.-c. (2009). *An action research of using Freirean problem-posing in the junior high school English class*. Master's thesis.

Xu, X.-p. (2009). *The influence of integrating information technology into English teaching on junior high school students' learning outcomes*. Master's thesis.

**National Yunlin University of Science and Technology  
(國立雲林科技大學)**

Chang, C.-w. (2009). *The use of relative clauses in Taiwanese EFL graduate students' proposal writing*. Master's thesis.

Chen, P.-c. (2009). *Application of ESP on negotiation English content analyses of books about negotiation English published in Taiwan*. Master's thesis.

Chen, W.-t. (2009). *The influence of sublexical fluency on EFL young learners' early reading*. Master's thesis.

Cheng, N.-h. (2009). *The study of strategic translation approaches to animated pictures in Taiwan: Analyzing the appropriateness of language usage from children literature perspectives*. Master's thesis.

Cheng, Y.-y. (2009). *The effects of reading strategies instruction on the improvement of reading comprehension of vocational high school students in Taiwan*. Master's thesis.

Chiang, S.-f. (2009). *A study on the vocabulary mnemonic strategies used by Taiwanese EFL junior high school students*. Master's thesis.

- Chung, H.-l. (2009). *Enhancing EFL writers' strategies in writing: A metacognitive approach*. Master's thesis.
- Hsu, M.-f. (2009). *An action research on computer-assisted vocabulary learning of junior high school low achievers*. Master's thesis.
- Li, Y.-s. (2009). *A computer-aided analysis of spelling errors made by Taiwanese high school English students*. Master's thesis.
- Liu, P.-y. (2009). *The effects of metacognitive strategy instruction on EFL primary school students' spelling performance*. Master's thesis.
- Kao, A.-l. (2009). *The case study of classroom interaction between the teachers and the primary school students in Taichung*. Master's thesis.

**Taipei Municipal University of Education (台北市立教育大學)**

- Huang, Y.-t. (2009). *A study of reading stories aloud with word instruction in L1 or L2*. Master's thesis.
- Lee, Y.-c. (2009). *The effects of word box and word sort phonics instruction on third graders' phonological awareness and spelling ability*. Master's thesis.
- Liao, C.-h. (2009). *An analysis on activity design of English textbooks used in elementary schools*. Master's thesis.
- Lin, F.-y. (2009). *The combined effects of keyword method and phonics instruction on 5th graders' English vocabulary learning in Taiwan*. Master's thesis.
- Lin, W.-t. (2009). *Beliefs about language learning and language learning strategy use in a college freshman EFL context: A*

*comparative study of high and low English proficiency learners.*  
Master's thesis.

Lin, Y.-c. (2009). *A comparative study on perception of English compliments between Chinese native speakers and American English native speakers.* Master's thesis.

Liu, C.-n. (2009). *Evaluating the reading comprehension questions of the SAET and the DRET.* Master's thesis.

Liu, Y.-h. (2009). *The role of Chinese EFL learners' sensitivity to English stress patterns in grammatical category assignments.* Master's thesis.

Ko, S.-h. (2009). *A comparative study of English compliment response strategy by Taiwanese and American college students.* Master's thesis.

Shen, C.-h. (2009). *The effects of post-reading activities on young EFL learners' word learning.* Master's thesis.

Yu, L.-y. (2009). *A study of the learning process for communicative language approach.* Master's thesis.

Tung, Y.-j. (2009). *Teaching reading strategies to fifth graders in Taiwan: The application and difficulty of using TSI model.* Master's thesis.

### **Chaoyang University of Technology ( 朝陽科技大學 )**

Chu, S.-w. (2009). *A study of the effect of multimedia application on EFL students' listening comprehension.* Master's thesis.

Hou, T.-c. (2009). *The relationship between English reading anxiety and English reading comprehension among EFL non-English majors in a vocational high school.* Master's thesis.

Lin, P.-c. (2009). *The relationship between perceived parenting styles*

*and foreign language anxiety among EFL elementary school learners in Taiwan: A case study of Changhua County.* Master's thesis.

Ma, T.-c. (2009). *An investigation of applied foreign language students' learning anxiety, learning styles and learning strategies in English speaking courses-A case of Chaoyang University of Technology.* Master's thesis.

Shen, S.-y. (2009). *Investigating the perception toward ESP courses: A case study of ESP teachers and students at Chaoyang University of Technology.* Master's thesis.

Shih, W.-h. (2009). *The efficacy of authentic materials on improving the learning motivation and reading ability of students in a rural elementary school in Taiwan.* Master's thesis.

Su, W.-c. (2009). *Technological university students' English reading comprehension in Taiwan: A reciprocal teaching approach.* Master's thesis.

Tan, H.-m. (2009). *An analysis of the relationship among beliefs, learning anxiety and language performance of English majors in a technological university.* Master's thesis.

Wu, Y.-c. (2009). *The effects of bilingual chants on preschool learners' English acquisition.* Master's thesis.

### **Chung Yuan Christian University (中原大學)**

Chang, J.-c. (2009). *Teachers' and learners' perceptions on English cognitive teaching strategies in a junior high school.* Master's thesis.

Chung, C.-c. (2009). *A study of textbook evaluation criteria for Taiwanese primary English textbooks: Learners' perspective.*

Master's thesis.

- Li, C.-l. (2009). *The effects of English self-learning activities on university students' English learning – A study at selected universities in Tao Yuan County*. Master's thesis.
- Liao, W.-y. (2009). *Teacher's styles of reading English picture storybooks aloud in developing EFL children's story comprehension: An action research*. Master's thesis.
- Lin, P.-c. (2009). *Examining the effects of English learning on spatial cognition*. Master's thesis.
- Lin, W.-l. (2009). *The application of multiple intelligences (MI)-based EFL instruction in elementary school in Taiwan*. Master's thesis.
- Tung, C.-l. (2009). *Investigating the comparability of the reading sections of two English proficiency tests: PBT-TOEFL and CET-6*. Master's thesis.
- Tseng, Y.-y. (2009). *The facilitation of reading comprehension with the implementation of cooperative learning in college English class in Taiwan*. Master's thesis.
- Yeh, M.-c. (2009). *A student teacher's experiences of teaching English picture books in an elementary school*. Master's thesis.

### **Dayeh University (大葉大學)**

- Chen, S.-h. (2009). *The reality behind college students' motivation to learn English considering Taiwan's English education policy and recent developments in the new media environment*. Master's thesis.
- Huang, R.-j. (2009). *Effects of reciprocal teaching on EFL Learners' vocabulary acquisition and reading comprehension by the use of picture story books*. Master's thesis.

Liao, C.-f. (2009). *EFL learners' use of contrastive stress scaffolded with automatic speech analysis system*. Master's thesis.

Tsai, C.-m. (2009). *Effects of reader theater on EFL learners' oral reading fluency and reading comprehension*. Master's thesis.

### **Ming Chuan University (銘傳大學)**

Chen, P.-p. (2009). *Taiwanese college students' reading strategies*. Master's thesis.

Chen, Y.-h. (2009). *Taiwanese college EFL learners' perceptions of English reading and their motivation to read*. Master's thesis.

Chung, M.-f. (2009). *The relationship between college students' learning styles, parents' parenting styles and their English proficiency*. Master's thesis.

Hsu, R.-j. (2009). *Investigating novice and experienced teachers' motivational strategy use in secondary EFL setting in Taiwan*. Master's thesis.

Huang, T.-c. (2009). *How can writing be better instructed through students' eyes?-A questionnaire survey*. Master's thesis.

Huang, Y.-f. (2009). *The relationship between college students' learning strategies and their English speaking proficiency*. Master's thesis.

Lee, M.-l. (2009). *Empathic behaviors of teachers in EFL classrooms in Taiwan*. Master's thesis.

Lin, J.-y. (2009). *Portfolio assessment in an EFL junior high school classroom – An action research*. Master's thesis.

Kao, T.-p. (2009). *College teachers' and students' perceptions of EFL writing courses*. Master's thesis.

Teng, S.-c. (2009). *Teachers' beliefs about using English as the*

*medium of instruction and their teaching techniques.* Master's thesis.

Yang, W.-s. (2009). *Reading motivation of English majors with high and low proficiency.* Master's thesis.

Yeh, Y.-z. (2009). *A study of an experienced and a novice teachers' motivational strategies use in an EFL setting: A qualitative study.* Master's thesis.

### **Providence University (靜宜大學)**

Hsueh, Y.-j. (2009). *English language policy and its influence on language attitudes and language use in Taiwan.* Master's thesis.

Hung, T.-s. (2009). *Using repetition as an alternative to assess EFL learners' listening proficiency.* Master's thesis.

### **Southern Taiwan University of Technology (南台科技大學)**

Chan, L.-h. (2009). *What reading models EFL teachers and students use in freshman English classes.* Master's thesis.

Hou, P.-c. (2009). *The application of TPR activities to English teaching in kindergarten.* Master's thesis.

Hsieh, C.-y. (2009). *Action research of a remedial English instruction in an elementary school.* Master's thesis.

Lee, S.-c. (2009). *The effects of feature films upon listening comprehension and speaking skills: The case of STUT Applied English students.* Master's thesis.

Li, T.-l. (2009). *A comparison of elementary school students' learning attitudes toward English.* Master's thesis.

Lin, S.-f. (2009). *A comparative analysis of the meanings and the*

*usages of basic color words in English and Mandarin Chinese.*  
Master's thesis.

Lin, W.-c. (2009). *The washback of General English Proficiency Test: A discussion on the perceptions and behaviors of comprehensive high school students and teachers via a case study.* Master's thesis.

### **Tamkang University (淡江大學)**

Wang, P.-j. (2009). *A study of Taiwanese university students' English word knowledge in reference to semantic features of L1 lexicon.* Doctoral dissertation.

Yang, H.-y. (2009). *The cognitive effect of English garden-path sentences on the comprehension of EFL learners in Taiwan.* Doctoral dissertation.

\* \* \* \* \*

Chang, W.-t. (2009). *A qualitative study of student response to teacher written feedback during the revision process.* Master's thesis.

Chen, H.-c. (2009). *The effects of multimedia materials on listening comprehension: A comparison of broadcasts and movies.* Master's thesis.

Chen, Y.-r. (2009). *A study of listening comprehension strategies used by EFL college students in Taiwan — A case of Tamkang University.* Master's thesis.

Chen, Y.-w. (2009). *Using task-based instruction to motivate learning: A case study of EFL college learners.* Master's thesis.

Hsueh, H.-f. (2009). *A study of using podcasts for EFL listening practice at college level.* Master's thesis.



- Kang, Y.-c. (2009). *Bring or take: That's the question in teaching deictic shifts in FL classrooms*. Master's thesis.
- Lin, K.-h. (2009). *Cognitive categorization of count/mass distinction in English common nouns: A case study among learners of English as a foreign language*. Master's thesis.
- Lin, Y.-p. (2009). *EFL college students' motivations, perceptions, and attitudes toward the native-speaking teacher in the English remedial program: A case study*. Master's thesis.
- Lu, P.-c. (2009). *A study of beliefs about English learning and the use of English learning strategies of senior high school students in Taipei*. Master's thesis.
- Pu, C.-h. (2009). *The effects of collocation instruction on Taiwanese junior high students' vocabulary learning*. Master's thesis.
- Tsai, H.-l. (2009). *Effects of peer feedback on college students' English speaking skills in the process of cooperative learning*. Master's thesis.
- Wang, S.-h. (2009). *Improving reading motivation: A case study of applying critical literacy approach in EFL university context*. Master's thesis.
- Wang, Y.-h. (2009). *A study of how to improve college students' English fluency in speaking through repeated reading*. Master's thesis.

### **Tunghai University (東海大學)**

- Cheng, Y.-l. (2009). *A study of freshman English majors' explicit learning of academic words via listening*. Master's thesis.
- Huang, C.-w. (2009). *Effects of virtual literature circles on university students' reading attitudes and reading comprehension in EFL context*. Master's thesis.

**Yuan Ze University (元智大學)**

- Chang, H.-c. (2009). *The effects of metacognitive strategy training on low english achievers' abstract vocabulary learning, learning motivation, and metacognitive awareness*. Master's thesis.
- Chen, C.-l. (2009). *Effects of the use of rubric implemented for peer review in EFL college writing class*. Master's thesis.
- Chen, Y.-j. (2009). *How to survive in an academic battlefield: An analysis of the discorsal strategies used in PhD dissertation defenses*. Master's thesis.
- Fischer, I. D. (2009). *A comparison of discorsal features between two NS and two NNS English academic lectures*. Master's thesis.
- Kao, S.-y. (2009). *Investigations of English teachers' practices and perceptions of instructing culture at the university level English class in Taiwan*. Master's thesis.