

Plenary Speeches/Invited Papers, Conferences in 2008

**2008 International Conference and Workshop on TEFL and
Applied Linguistics**

Time: March 14-15, 2008

Place: Ming Chuan University, Taiwan

**Theme: *English Education for Internationalization and Intercultural
Understanding in 2008: Innovations and Challenges***

Plenary Speeches:

- (1) David James Jones
Nottingham University
www.whitherculture.com
- (2) Karen Johnson
Pennsylvania State University
**Teachers' Ways of Knowing: Reclaiming Professional
Development**
- (3) Miao-fen Tseng
University of Virginia
**AP Chinese Course Audit and K-12 Teacher Training and
Recruitment in the US**
- (4) Ovid J. Z. Tzeng
Linguistics Institute, Academia Sinica
- (5) Shou-hsin Teng
National Taiwan Normal University, Taiwan
- (6) Susan Gass
Michigan State University

Learning to Talk like a Teacher

(7) Yea-fen Chen

Chinese Language Teachers Association of Wisconsin State

The Current Development of AP Chinese Language and Culture Course and Exam

The 42nd Annual TESOL Convention and Exhibit

Time: April 2-5, 2008

Place: New York Hilton & Sheraton New York Hotel and Towers

New York, New York USA

Theme: *Worlds of TESOL: Building Communities of Practice, Inquiry, and Creativity*

Plenary Speeches:

(1) Aída Walqui

West Ed, USA

Quality Teaching for English Language Learners: What Does Principled Practice Entail?

(2) Bonny Norton

University of British Columbia, Canada

TESOL Identities: Making a World of Difference

(3) Lía Kamhi-Stein

California State University, Los Angeles (CSULA), USA

Building Classroom Communities through Teachers' Lived Experiences

(4) Penny Ur

Haifa University, Israel

Correctness and Correction

- (5) Sandy Briggs
San Mateo Union High School District in San Mateo,
California, USA
Creating Independent Language Learners
- (6) Shondel Nero
New York University (NYU), USA
Languages without Borders: TESOL in a Transient World
- (7) Suresh Canagarajah
Pennsylvania State University, USA
Worlds of Practice: In Search of Community
- (8) William (Bill) Grabe
Northern Arizona University, USA
Ten Good Ideas for Teaching Second Language Reading

<p>42nd International Annual IATEFL Conference and Exhibition Time: April 7-11, 2008 Place: University of Exeter, UK</p>

Plenary Speeches:

- (1) Alastair Pennycook
University of Technology Sydney, Australia
Changing Global ELT Practices
- (2) Radmila Popovic
University of Belgrade, Serbia
Forging Peace through ELT: Utopia or Reality?
- (3) Rosa Jinyoung Shim
Open Cyber University, Korea
Empowering EFL Students through Teaching English as a

World language

(4) Zoltán Dörnyei

University of Nottingham, England

Motivation and the vision of knowing a second language

**The Fifth International Conference on Teaching of Languages,
Linguistics, and Literature**

Time: April 21, 2008

Place: National Kaohsiung Normal University, Taiwan

**Theme: *Exploring Social Spaces in Teaching of Languages,
Linguistics, and Literature***

Keynote Speeches:

(1) Richard Ruiz

University of Arizona, USA

**English and Power: Creating Language Spaces in a
Globalizing World**

(2) Ronald I. Kim

Wroclaw University, Poland

**Canton to California, Hawaii to Australia: Chinese Pidgin
English and the History of Pidgin English in the Pacific**

(3) Francis K. H. So

National Sun Yat-sen University, Taiwan

English Literary Landscape as Public Space

The 25th International Conference on(of) English Teaching and Learning in the Republic of China (ROC-TEFL)

Time: May 3-4, 2008

Place: National Chung Cheng University, Taiwan

Theme: *Change from Within and Change in Between*

Plenary Speeches:

(1) Amy B M Tsui

University of Hong Kong, Hong Kong

Classroom Discourse and the Space of Learning

(2) Oryang Kwon

Seoul National University, Korea

**Classroom Instruction and Assessment in an EFL Context:
A Compromise between Theory and Practice**

(3) Patricia Duff

University of British Columbia, Canada

New Directions in Research on Classroom Interaction

The 33rd Annual Congress of the Applied Linguistics Association of Australia (2008 ALAA Congress)

Time: July 4-6, 2008

Place: The University of Sydney, Sydney, Australia

Theme: Critical Dimension in Applied Linguistics

Plenary Speeches:

(1) Alastair Pennycook

University of Technology Sydney, Australia

Spatial Narrations: Graffscapes and City Souls

(2) Celia Kitzinger

University of York, UK

**Gift-giving and Reciprocity in Talk-in-Interaction:
A Conversation Analytic Study**

(3) James Martin

University of Sydney, Australia

**Restorative Shaming: Negotiating Testimony in Youth
Justice Conferencing**

(4) Ryuko Kubota

UNC, Chapel Hill, North Carolina

**Questioning English as a Lingua Franca: Global Migration
and Linguistic Diversity**

The 6th Asia TEFL International Conference

Time: August 1-3, 2008

Place: Sanur Paradise Plaza Hotel, Bali, Indonesia

Theme: *Globalizing Asia: The Role of ELT*

Plenary Speeches:

(1) David Nunan

Hong Kong

Title Internet Solutions to the Challenges of Globalization

(2) Jack C. Richards

Australia

Second Language Teacher Education Today

(3) Jeremy Harmer

UK

**Ease up on the Slap: "Language and Discourse in the ESOL
Classroom**

(4) Karen Konneth

USA

**Bringing Language to Life / Giving Life to Language:
Puppetry as a Teaching Tool**

(5) Melani Budianta

Indonesia

English in a Globalizing Asia

(6) Paul Nation

New Zealand

(7) Rod Ellis

New Zealand

(8) Thomas Farrell

Canada

**Reflective Practice for Language Teachers in Asia:
Challenging Beliefs and Classroom Practices**

(9) Yong Lin Yang

China

**Digitalization in ELT Classrooms--An Enjoyable Path to
Innovative Teaching & Learning**

**The 18th Annual Meeting of the European Second Language
Association (EUROSLA)**

Time: September 10-13, 2008

Place: Aix-en-Provence, France

Theme: *Second Language Acquisition Research in Context*

Plenary Speeches:

(1) Cheryl Frenck-Mestre

Aix-Marseille University, France

**Learning French Late: Evidence from Event-related
Potential of Factors that Influence Acquisition Rate**

(2) Marianne Gullberg

Radboud University, Netherlands

The Relevance of Gestures to SLA

(3) Monika S. Schmid

University of Groningen, Netherlands

**Development of Linguistic Incompetence? On L1 Attrition
and the Linguistic System**

(4) Simona Pekarek-Doehler

Université de Neuchâtel, Switzerland

**‘CA –for-SLA’: Vers une redéfinition du ‘L’ et du ‘A’ de
SLA dans l’optique de l’analyse conversationnelle**

**The 17th International Symposium and Book Fair on English
Teaching**

Time: November 14-16, 2008

Place: Chien Tan Overseas Youth Activity Center, Taipei, Taiwan

Theme: *Holistic Approaches to English Teaching and Learning*

Featured Presentations: (Invited Papers and Workshop)

(1) Adrian Palmer

Utah State University, USA

Holistic Approaches to Assessment Development

(2) Adrian Palmer

Utah State University, USA

Designing Authentic Language Tests

(3) Bonny Norton

University of British Columbia, Canada

Towards Holistic Language Learning: Identity and the Language Classroom

(4) Bonny Norton

University of British Columbia, Canada

Assessment of Writing: Policy and Practice

(5) David Little

University of Dublin, Ireland

Developing a Holistic Approach to Language Teaching and Learning at University: A European Perspective

(6) David Little

University of Dublin, Ireland

From Theory to Practice: Using the Common European Framework of Reference for Languages and the European Language Portfolio to Develop a Holistic Language Curriculum

(7) David McMurray

The International University of Kagoshima, Japan

Can't We Call Them English 101?

(8) David McMurray

The International University of Kagoshima, Japan

Whole Language EFL Class *versus* Atomistic ESL Classes

(9) Dilin Liu

University of Alabama, USA

Lexis, Grammar, and the Use of Corpora: An Integrated Approach to English Language Teaching

(10) Dilin Liu

University of Alabama, USA

**Using Free Online Corpora in Teaching English
Vocabulary and Grammar**

(11) Lian-aik Wong

National University of Singapore, Singapore

**Are English Teaching Professionals in Tertiary Institutions
Adequately Equipped?**

(12) Mary Christison

University of Utah, USA

**Content Based Teaching: A Holistic Approach to Language
Teaching for the 21st Century**

(13) Mary Christison

University of Utah, USA

**Current Thinking on Multiple Intelligences Theory and
Foreign Language Learners**

(14) Michael Rost

Pearson Longman

Holistic Approaches for Teaching Communication

(15) Michael Rost

Pearson Longman

Top Ten Trends in Technology for Teaching English

(16) Paul Nation

Victoria University of Wellington, New Zealand

Vocabulary Learning Strategies

(17) Paul Nation

Victoria University of Wellington, New Zealand

Developing Fluency in Reading

(18) Yan Huang

University of Reading, United Kingdom

Pragmatics and English Lexicon

(19) Yan Huang

University of Reading, United Kingdom

How New Words in English Are Formed?